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The benefits of neurodiversity have gained traction in business, but college and career support for students with disabilities falls short.

What Employers Can Teach Schools About Neurodiversity

During this moment of our interview, however, I found myself speaking not just as a journalist, but as an autistic person. I felt the need to explain something important about neurodiversity to this ...

Why autistic people tend to self-medicate at much higher rates

A mum who believes her son took his own life because he was diagnosed with ADHD too late in life is investing £30,000 of her own money into trying to make sure it never happens to any child in ...

The heartbroken mum son died with ADHD investing her savings to stop other children getting diagnosis too late

A study conducted by the University of Cambridge has concluded that despite autistic individuals being less likely than their peers to use recreational substances, autistic adults and adolescents are ...

Autistic individuals with mental health problems are more likely to self-medicate

but is instead an example of human neurodiversity. Still, for many on the lower-functioning end of the autism spectrum, therapies can be crucial for alleviating symptoms and stress. Created with ...

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Daniel J. Siegel received his medical degree from Harvard University and completed his postgraduate medical education at UCLA with training in pediatrics and child, adolescent and adult psychiatry.

Your Mind Isn't Confined to the Inside of Your Skull

"One of the things that's hard for everybody, including autistic people, is to recognize how recent a lot of these changes are," said science writer Steve Silberman, author of the book *NeuroTribes*: ...

How Autistic People Are Showing The Limitations Of Person-First Language

"The Child and Adolescent Mental Health Service (CAMHS) provided by Gloucestershire Health and Care NHS Foundation Trust does provide treatment and support for neurodiversity issues such as ...

Girl, 13, being fed and washed by mum after collapsing at school

Tafel has also been appointed by Governor Weld (R-MA) to manage the adolescent health programs of Massachusetts. Tafel's work in the public policy arena for social justice causes is inspired by ...

Richard Tafel: How to Speak Like a Republican

I also work with individuals and families with issues around neurodiversity ... As an experienced adolescent therapist, I am passionate about helping teens and young adults figure out who they ...

Adolescents / Teenagers (14 to 19) Therapists in Sheridan, OR

On May 30, comedian Bo Burnham released his Netflix special "Inside," a one-man performance written, filmed and edited entirely by himself. Created throughout the pandemic, Burnham addressed ...

Search Results

Her clinical interests include pediatric and adolescent gynecology and endocrinology, infertility, and premature ovarian insufficiency. Dr. Kallen is highly active with the American College of ...

This is a handy first-reference point guide to the full range of developmental conditions as they affect adolescents and adults. A wide range of conditions are covered, including Autistic Spectrum Disorders, Dyslexia, Dyspraxia, ADHD, OCD, Tourette's and Anxiety Disorders.

Just as we celebrate diversity in nature and cultures, so too do we need to honor the diversity of brains among our students who learn, think, and behave differently. In this book the author argues that we should embrace the strengths of such neurodiverse students to help them and their neurotypical peers thrive in school and beyond.

ABSTRACT: Research in disability and music is a recent movement within musicology that is comprised of scholars who have an interest in the various ways disabilities and bodily/ability differences intersect with music. These music scholars differ from past researchers on disability due to their focus on people with disabilities as musicians who embody musical differences and not deficits. The disability known as autism has been one of the most discussed bodily/ability differences amongst musicologists with interests in disability; these scholars choose to discuss people with autism as neurodiverse musicians. In this thesis, I explore how a fifteen year old girl with autism, named Lyra, creates, practices, and performs music on her own terms. Lyra's musical experience occurs at her home, in which she practices and composes on surfaces and objects in her kitchen. In addition, Lyra rehearses and performs with a local Tallahassee musical ensemble called the ARTISM Ensemble. Her neurodiverse musical life is an example of disability accommodation that is created by herself (at home in her kitchen) and is provided by other musicians in the ARTISM Ensemble. This thesis is divided into four chapters. In the first chapter, I provide background on autism, neurodiversity, and the application of disability studies to this project and to musicology. The second chapter discusses Lyra's musical self-accommodation through the way she creates and practices her music. Chapter Three focuses on how Lyra's first musical ensemble, the ARTISM Ensemble, has accepted and accommodated her musical style and performance. The final chapter concludes the thesis with discussions on the importance of accommodation and, the inclusion of musicians who possess varying abilities and bodies, and ending with a section that looks towards the future of the musicology of disability.

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This open access book marks the first historical overview of the autism rights branch of the neurodiversity movement, describing the activities and rationales of key leaders in their own words since it organized into a unique community in 1992. Sandwiched by editorial chapters that include critical analysis, the book contains 19 chapters by 21 authors about the forming of the autistic community and neurodiversity movement, progress in their influence on the broader autism community and field, and their possible threshold of the advocacy establishment. The actions covered are legendary in the autistic community, including manifestos such as "Don't Mourn for Us", mailing lists, websites or webpages, conferences, issue campaigns, academic project and journal, a book, and advisory roles. These actions have shifted the landscape toward viewing autism in social terms of human rights and identity to accept, rather than as a medical collection of deficits and symptoms to cure.

"Never be ashamed of being different: it is this difference that makes you extraordinary and unique." This essential go-to guide gives you all the advice and tools you'll need to help you flourish and achieve what you want in life. From the answers to everyday questions such as 'Am I using appropriate body language?' and 'Did I say the wrong thing?', through to discussing the importance of understanding your emotions, looking after your physical and mental health and coping with anxiety and sensory overloads, award-winning neurodiversity campaigner Siena Castellon uses her own experiences to provide you with the skills to overcome any challenge. With practical tips on friendships, dating, body image, consent and appearance, as well as how to survive school and bullying, The Spectrum Girl's Survival Guide gives you the power to embrace who you are, reminding you that even during the toughest of teen moments, you are never alone.

Neurodiversity occupies a similar place in the public consciousness as gay rights did in the 1970s: most people on the outside don't understand it and The Borg demand our assimilation! A necessary contribution to the dialogue around neurology, this zine features advice and exploratory narratives about how to accept the neurodiverse experience. Even the less divergent can understand us and see us as real, whole people. Featuring comics, narrative, advice, and origin stories that all teach how to better interact/collaborate/interface with us, this zine is the beginning of a social movement towards a future where people can be treated like, well, people. We find neurotypical people inspiring and we think you could learn from our stories too!

Brains are like snowflakes no two are alike. Rebecca Reitman, Aspie, Mathematician

Neurodiversity: From Phenomenology to Neurobiology and Enhancing Technologies addresses the totality of neurodiversity through positive explorations of "invisible diversities"--from ADHD and savantism to autism spectrum disorder (ASD) and dyslexia. Edited by the director of the Stanford Neurodiversity Project, the book emphasizes strengths-based approaches to clinical practice and investigates interventions to improve the lives of neurodiverse individuals. Following a compelling foreword by Temple Grandin, the book proceeds to address neurodiversity in four parts: first, an introduction that presents neurodiversity's differences in brain function and behavior as part of the normal variation of the human population; second, presentation of the strengths-based model of neurodiversity (SBMN), including positive psychology, neurobiology, and SBMN in savantism, autism, ADHD, and dyslexia; third, a discussion of neurodiverse individuals in the real world, including higher education and employment; and finally, a review of technologies that enhance our abilities to maximize the potential of neurodiversity, including inclusive design and assessment tools that provide support for neurodiverse young adults seeking meaningful employment. Neurodiversity: From Phenomenology to Neurobiology and Enhancing Technologies provides clinicians, educators, and other professionals with cutting-edge, practical, and positive information to understand and assist their patients, students, and other neurodiverse individuals to operate from a position of strength.

Adolescence is hard for most of us, but for an individual with Developmental Co-ordination Disorder (DCD) it can be twice as hard. Amanda Kirby, Medical Director of the Dyscovery Centre and the mother of a DCD child herself, addresses the main difficulties encountered by adolescents with DCD, including building relationships and coping with secondary school. With a common sense approach she provides a series of practical ideas on how individuals can tackle these difficulties, making The Adolescent with Developmental Co-ordination Disorder an essential resource for adolescents with DCD, as well as parents, teachers and health professionals.

A new term has emerged from the disability movement in the past decade to help change the way we think about neurological disorders: Neurodiversity. ADHD. Dyslexia. Autism. The number of categories of illnesses listed by the American Psychiatric Association has tripled in the past fifty years. With so many people affected by our growing "culture of disabilities," it no longer makes sense to hold on to the deficit-ridden idea of neuropsychological illness. With the sensibility of Oliver Sacks and Kay Redfield Jamison, psychologist Thomas Armstrong offers a revolutionary perspective that reframes many neuropsychological disorders as part of the natural diversity of the human brain rather than as definitive illnesses. Neurodiversity emphasizes their positive dimensions, showing how people with ADHD, bipolar disorder, and other conditions have inherent evolutionary advantages that, matched with the appropriate environment or ecological niche, can help them achieve dignity and wholeness in their lives.

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