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Stephen Farrall (2002) Rethinking What Works with Offenders: Probation, Social Context and Desistance from Crime, Willan, Cullompton, ISBN 1-903240-95-6 Wing Hong Chui School of Law, City University of Hong Kong, e-mail: <Lweric@cityu.edu.hk>.

Stephen Farrall (2002) Rethinking What Works with ...

Rethinking What Works with Offenders has the following objectives: to understand probation work from the perspectives of those who deliver it and those to whom it is delivered to study probation intervention as a whole (in particular the probation order) rather than specific aspects to locate probation work in the wider social contexts of those on probation to analyse how probation works, and to reconceptualise probation outcomes in terms of

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original new book reports on a major investigation of the outcomes of probation supervision, is concerned with the key question of what works in probation, and comes at an important moment of change and development for the probation service in the UK. Unlike previous studies which have relied mostly on official data, this book makes use of over 200 interviews with men and women on probation, and their supervising Probation Officers.

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This important and original new book reports on a major investigation of the outcomes of probation supervision, is concerned with the key question of what works in probation, and comes at an important moment of change and development for the probation service in the UK. Unlike previous studies which have relied mostly on official data, this book makes use of over 200 interviews with men and women on probation, and their supervising Probation Officers. Rethinking What Works with Offenders has the following objectives: to understand probation work from the perspectives of those who deliver it and those to whom it is delivered to study probation intervention as a whole (in particular the probation order) rather than specific aspects to locate probation work in the wider social contexts of those on probation to analyse how probation works, and to reconceptualise probation outcomes in terms of

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degrees of success rather than as 'successful' or 'unsuccessful' to assess the policy implications of these conclusions This book presents an important and challenging range of findings on 'what works' in probation and with offenders, and will be essential reading for anybody professionally concerned with the present and future of probation. raises central issues at a critical time for the reorganised National Probation Servicebased on extensive research, including 200+ interviewsessential reading for anybody interested in 'what works' in probation

Developments in Social Work with Offenders explains the organisational and legislative changes that have occurred in social

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work and probation across the UK in the past 10 years, in the context of the accumulating body of knowledge about what constitutes effective practice in the assessment, supervision and management of offenders in the community. Three different aspects of working with offenders are covered: developments in policy; assessment, supervision and intervention; and issues and needs. Contributions from experts in the field discuss issues such as community 'punishment', case management, accreditation and resettlement. The continuing concern with promoting evidence-based solutions to crime is addressed, and this book will assist professionals working with offenders with making focused interventions supported by research. This book will be essential reading for students of social work and probation and criminology, probation officers and social workers.

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An Innovative New Text That Addresses a Critical Issue Nearly 2,000 people are released from prison every day in the United States, many of whom face significant barriers to re-entry into the civilian population. Within three years, two-thirds of them will be rearrested, and nearly half will return to prison for a new crime or parole violation. *Offender Reentry: Rethinking Criminology and Criminal Justice* is the first text of its kind to address this major issue in criminology and criminal justice. Bringing together cutting-edge and never-before-published research, and authored by the most critically recognized experts in the field, this text offers students extraordinary insight into the experiences of both offenders in reentry and the practitioners who work within the legal system. Real-world stories from criminal justice professionals and offenders

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themselves are integrated with up-to-the minute research and thought-provoking analysis. Student-oriented pedagogical features, including critical-thinking and discussion questions for every chapter, push students to engage deeply with the text and synthesize their own innovative solutions to contemporary problems. The text addresses all of the societal factors that affect offender reentry, as well as the political and economic effects on the community and issues of public safety. Ideally suited for upper-level undergraduate and graduate courses in criminal justice and criminology, Offender Reentry is an invaluable new addition to the field.

This text explores the challenges that convicted offenders face over the course of the rehabilitation, reentry, and reintegration process. Using an integrated, theoretical approach, each chapter is devoted to

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a corrections topic and incorporates original evidence-based concepts, research, and policy from experts in the field, and examines how correctional practices are being managed. Students are exposed to examples of both the successful attempts and the failures to reintegrate prisoners into the community, and they will be encouraged to consider how they can help influence future policy decisions as practitioners in the field.

"This is an exceptional book that comprehensively covers the interface between psychology and criminology regarding an empirical understanding of crime. It is written in an engaging and accessible manner, nicely linking key themes in order to situate the contribution of psychology to theories of criminal behaviour, strategies for informed practice, and contemporary challenges. It

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should prove to be an incredible resource for students, but also be of interest to researchers and clinicians. I cannot recommend this text more heartily." Dr Ralph Serin, Carleton University, Canada "James McGuire is one of the leading international experts on what works in reducing reoffending, and he has written an extremely valuable and accessible textbook on psychology and crime. The book is a clearly written, well-researched and up-to-date survey of important contributions of psychology to key criminological issues. It is especially noteworthy for its illuminating reviews of cognitive-social learning theories, risk factors and longitudinal studies, risk assessment, cognitive-behavioural programmes and meta-analyses of treatment effectiveness." Professor David Farrington, Institute of Criminology, University of Cambridge What contributions can psychology make to our understanding of crime? How can

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psychological models and research help to prevent crime and reduce repeat offending? This highly readable book discusses the complex relationships between psychology, criminology and criminal justice. Challenging the assumptions of those who object to the use of psychology within criminology, this book shows how a methodical approach to the study of criminal behaviour can generate both systematic findings and practical solutions to problems. McGuire argues for a broader understanding of crime, based on factors such as the individual's cognitive and emotional development, in addition to the influences of socialization, peer groups, and the social and economic environment. He highlights the value of understanding "pathways" to offending behaviour, and the critical points at which choices are made. Topics include: Theoretical and empirical research foundations of "criminogenic risk factors"

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Theory turned into practice – the development of offending behaviour programmes A psychological perspective on some core concepts in criminology: retribution, deterrence and incapacitation Major practical applications of psychology in policing, prosecution and sentencing This authoritative and stimulating text is essential reading for students in criminology and psychology and for criminal justice practitioners and policy makers.

Faith in the power and righteousness of retribution has taken over the American criminal justice system. Approaching punishment and responsibility from a philosophical perspective, Erin Kelly challenges the moralism behind harsh treatment of criminal offenders and calls into question our society's commitment to mass incarceration.

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As Louisiana and Cuba emerged from slavery in the late nineteenth century, each faced the question of what rights former slaves could claim. Degrees of Freedom compares and contrasts these two societies in which slavery was destroyed by war, and citizenship was redefined through social and political upheaval. Both Louisiana and Cuba were rich in sugar plantations that depended on an enslaved labor force. After abolition, on both sides of the Gulf of Mexico, ordinary people-cane cutters and cigar workers, laundresses and labor organizers-forged alliances to protect and expand the freedoms they had won. But by the beginning of the twentieth century, Louisiana and Cuba diverged sharply in the meanings attributed to race and color in public life, and in the boundaries placed on citizenship. Louisiana had taken the path of

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disenfranchisement and state-mandated racial segregation; Cuba had enacted universal manhood suffrage and had seen the emergence of a transracial conception of the nation. What might explain these differences? Moving through the cane fields, small farms, and cities of Louisiana and Cuba, Rebecca Scott skillfully observes the people, places, legislation, and leadership that shaped how these societies adjusted to the abolition of slavery. The two distinctive worlds also come together, as Cuban exiles take refuge in New Orleans in the 1880s, and black soldiers from Louisiana garrison small towns in eastern Cuba during the 1899 U.S. military occupation. Crafting her narrative from the words and deeds of the actors themselves, Scott brings to life the historical drama of race and citizenship in postemancipation societies.

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Constructive Work with Offenders offers a challenge to many of the assumptions of criminal justice policy and the dominant approaches to practice. The contributors advocate an emphasis on constructive work with offenders that harnesses their positive strengths and resources, and offers inclusive approaches to effective offender assessment and intervention. Taking a fresh look at much received knowledge, they proclaim that constructive work with offenders is both possible and increasingly warranted, and encourage practitioners to develop new skills and adapt existing expertise to the rapidly changing requirements of the criminal justice system. This book will be of interest to practitioners, trainers, managers, and researchers in the criminal justice system, as well as academics and students in the field of criminology and related disciplines.

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There are visible signs that the "get-tough" era of punishment is finally winding down. A "get-smart" agenda has emerged that aims to reduce costs and crime by reducing the incarceration of non-violent drug offenders, expanding use of community-based corrections, revising sentencing structures, and supporting offender re-entry into the community. This change in policy affords an opportunity to re-examine and challenge certain other conventions in the study and practice of punishment. Each chapter of *Rethinking Punishment* examines a convention and posits arguments that challenge that convention and expand the conversation. These arguments are based on the prior literature, existing and original data, and historical documents. These conventions and arguments for rethinking punishment are framed accordingly: Justifying Penal Policy Defining the Attributes of Punishment Measuring the Scope

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and Severity of Punishment Evaluating Effectiveness in Punishment Finally, the author provides specific recommendations for research and policy based on these original arguments. Drawing on underlying philosophical, empirical and political issues and offering a critical discussion of the relationship between research, policy and practice, this book makes compelling and instructive reading for students taking courses in criminal justice, corrections, philosophy of punishment, the sociology of punishment, and law and justice.

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