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This book attempts to consolidate contemporary thinking and research on the role of scientific argumentation in education. Perspectives on Scientific Argumentation brings together prominent scholars in the field to share the sum of their knowledge about the place of scientific argumentation in teaching and learning. Chapters explore scientific argumentation as a means of addressing and solving problems in conceptual change, reasoning, knowledge-building and the promotion of scientific literacy.

Perspectives on Scientific Argumentation - Theory ...

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Perspectives on Scientific Argumentation: Theory, Practice ...

Argumentation theory, or argumentation, is the interdisciplinary study of how conclusions can be reached through logical reasoning; that is, claims based, soundly or not, on premises. It includes the arts and sciences of civil debate, dialogue, conversation, and persuasion. It studies rules of inference, logic, and procedural rules in both artificial and real world settings.

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years argumentation has emerged as one of the major topics of discussion among science educators ...

Perspectives on Scientific Argumentation: Theory, Practice ...

Argumentation is a vital factor for communication and it endured in our society for centuries. This theory had its origin in foundationalism, a theory of justification or reasoning in the field of philosophy. But during those days the argumentation was based on oration and logic.

Argumentation Theory

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Perspectives on Scientific

Argumentation: Theory, Practice ...

Theory and perspective are two terms we come across in research studies. A theory is basically a set of principles or ideas that explain something, whereas perspective is the way a person looks at things. While most people generally believe scientifically acceptable theories as true, perspectives differ from person to person. Key Areas Covered. 1.

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What is the Difference Between Theory and Perspective ...

Perspectives on Activity Theory.

January 1999; DOI: ... Main argument

The paper argues that the researcher ' s role in educational research should be expanded, combining the researcher ' s role ...

(PDF) Perspectives on Activity Theory - ResearchGate

In Toulmin ' s method, every argument begins with three fundamental parts: the claim, the grounds, and the warrant. A claim is the assertion that authors would like to prove to their audience. It is, in other words, the main argument. The grounds of an argument are the evidence and facts that help support the claim.

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Toulmin Argument // Purdue Writing Lab

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Abstract. The aim of this contribution is to illustrate how the pragma-dialectical model of critical discussion may be explained and studied with the jurors ' deliberations in the film 12 Angry Men. The film itself may be understood as an argument by example, and to defend this idea we take into consideration the thesis that the filmmaker wants to establish, the constraints of the medium, and ...

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Argumentation Theory

Teaching Argumentation Theory and Practice: The Case of 12 ...

Postmodern Perspective

Postmodernism diverges from the other two perspectives in its unwillingness to seek Truth or to make permanent ontological or epistemological commitments such as those that give rise to modernist forms of scientific endeavor or to symbolic-interpretive descriptions of meaning and human meaning making activity.

Three Perspectives Of Organizational Theory Management Essay

Skepticism (American and Canadian English) or scepticism (British, Irish, and Australian English) is generally a questioning attitude or doubt towards one or more putative instances of

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knowledge which are asserted to be mere belief or dogma. Formally, skepticism is a topic of interest in philosophy, particularly epistemology. More informally, skepticism as an expression of questioning or doubt ...

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